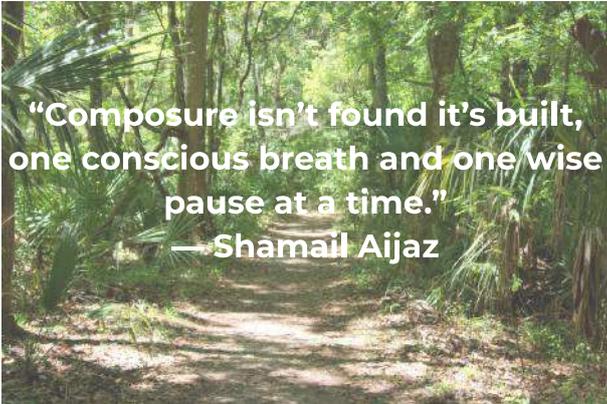


# The Kalyani School

Newsletter February 2026



**“Composure isn’t found it’s built,  
one conscious breath and one wise  
pause at a time.”  
—Shamail Aijaz**

## From the Editor’s Desk...

One of the most remarkable qualities of human species is that each of us is different from the other. But sometimes, there are some traits that are curiously regular, and reflect psychological bends that strangely bind us together. One such is a common tendency of looking back — it can be revising a work done, or a letter written, or reminiscing about old days. You must have noticed, most people are inclined to turn around once, before they leave their home, or their workplace for the day — just to give a once over and make sure that things are as they should be.

It happens mostly with perfectionists, or people who are very organized and methodical. But, even among common people, this tendency is regular.

Before leaving the kitchen at night, we turn around to give a final rub on the counter, to make it spotless for the next day; or before shutting down the laptop, we quickly look at the files we are closing; or before going to bed, we check the door locks just one more time. We all do something similar every day, even without noticing, because it has given results since time immemorial.

It is never a good idea to finish what we are doing in a hurry, and to step into something new. While we work on something, it is not possible to take care of all the nitty gritty, and we tend to make errors here and there. A pause, a look-back, will take care of all the loose ends, and make our work flawless.

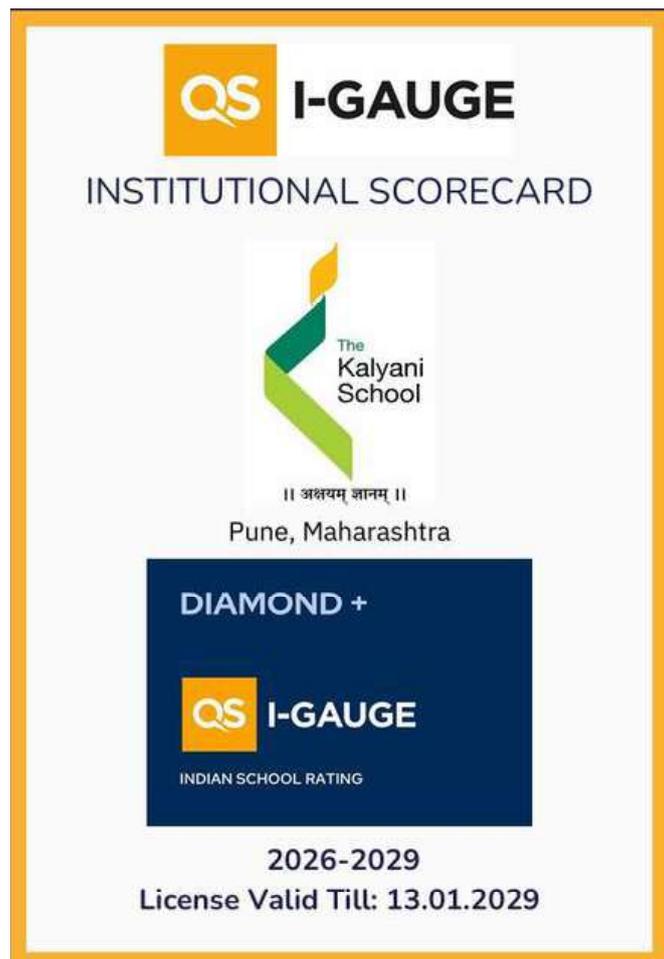
It is also a very useful tip to remember when the children are preparing for their Board Exams. A paper which is revised before submission will always fetch a few more marks, than the ones that are submitted in a hurry. First, the errors will be corrected, and all the little gaps, taken care of. Secondly, if the students have a chance to go through the question paper and read the answers once again, they can make sure that questions have been attempted, and every answer is relevant and appropriate.

Having been a part of the teaching community for a considerable time, I have seen the magic of effective time management over the years, in the results of my children. And I can confidently say that it never fails. Now that another new batch is getting ready for the Boards, I wish them health and confidence. And I would also like to add a small piece of advice — keep track of your time, pause, look back to make sure everything is as you want it to be. And then, fly.

**Soma Ghosh**

# Our Crowning Glory

We, Kalyaniites, are delighted to share that our school has been officially rated **DIAMOND +** by **QS I-GAUGE**, India's most credible school rating system. The assessment provides a comprehensive 360-degree evaluation based on institutional data, faculty insights, and stakeholder feedback from parents, students, and staff. This process has helped us to identify our strengths; recognize areas for improvement, and to develop a roadmap for continuous growth. As a **QS I-GAUGE Rated School**, we now join an elite group of institutions from around the world, recognized for quality and innovation. This achievement reflects not only our efforts but also the trust, support, and partnership of our parent community. **Hearty Congratulations to every Kalyaniite, for being an integral part of this journey. May our pursuit of excellence take our school to the heights of unprecedented success.**



**“The bravest are surely those who have the clearest vision of what is before them, glory and danger alike, and yet notwithstanding, go out to meet it.”**

**— Thucydides**

# They Do Us Proud

The Kalyaniites had participated in the Inter-School Sports Meet conducted by Loyola Highschool, from 27<sup>th</sup> to 29<sup>th</sup> of January, and they did our school proud by the remarkable performances in their respective categories. We are very proud of each one of them, and wish them more success in all their future ventures.

- **Yashika Kaistha** of Grade IV, **Mishika Chaubey** and **Myra Bhoir** of Grade V, and **Aishani Arora** of Grade VI, won 2nd place in the 4x100 m Relay, in the Girls' U-12 age group.
- **Sniktha Sriram** of Grade VI, and **Meera Poplee**, **Avani Chanashetti** and **Aradhya Keshavi** of Grade VIII, achieved 2nd Place in the 4x100 m Relay, in the Girls' U-14 category.
- In the Girls' U-19 4x100 m Relay and 4x400 m Relay, **Navya Chhapari** of Grade IX, **Amolika Acharya** and **Karish Kakkat** of Grade XI, and **Naisha Doru** of Grade XII achieved the 1<sup>st</sup> Position.
- **Aarav Bansal** of Grade VI, won 2nd Place in Long Jump, in the Boys' U-12 category.
- **Aadnya Walke** of Grade V, won 2nd Place in Long Jump, in the Girls' U-12 category.
- **Mishika Chaubey** of Grade V, won 3rd Place in Long Jump, in the Girls' U-12 category.
- **Avani Chanashetti** of Grade VIII, won 3rd Place in Long Jump, and in 80 m Hurdle in the Girls' U-14 category.
- **Meera Poplee** of Grade VIII, won 2nd Place in 80 m Hurdle, in the Girls' U-14 category.
- **Mishika Chaubey** of Grade V, won 3rd Place in the 200 m Run, in the Girls' U-12 category.
- **Karish Kakkat** of Grade XI, won 2nd Place in the 200 m Run, in the Girls' U-19 category.
- **Amolika Acharya** of Grade XI, won 1st Place in the 400 m Run, in the Girls' U-19 category.
- **Sniktha Sriram** of Grade VI, won 2nd Place in the 400 m Run, in the Girls' U-19 category.
- **Navya Chhaparia** of Grade IX won 3rd Place in the 400 m Run, in the Girls' U-19 category.
- **Amolika Acharya** of Grade XI, won the 1st Place in in Triple Jump, in the Girls' U-19 category.
- **Naisha Doru** of Grade XII, won 2nd Place in the Triple Jump, in the Girls' U-19 category.
- **Amolika Acharya** of Grade XI, won 1st Place in the 100 m Run, in the Girls' U-19 category.
- **Karish Kakkat** of Grade XI, won 2nd Place in the 100 m Run, in the Girls' U-19 category.
- **Navya Chhaparia** of Grade IX won 3rd Place in the 1500 m Run, in the Girls' U-19 category.
- **Naisha Doru** of Grade XII, won 1st Place in Long Jump, in the Girls' U-19 category.
- **Karish Kakkat** of Grade XI, won 2nd Place in Long Jump, in the Girls' U-19 category.



Yashika Kaistha



Mishika Chaubey



Myra Bhoir



Aishani Arora



Sniktha Sriram



Meera Poplee



Avani Chanashetti



Aradhya Keshavi



Navya Chhaparia



Amolika Acharya



Karish Kakkat



Naisha Doru



Aarav Bansal



Aadnya Walke

“Whether you think you can or think you can't, you're right.”  
— Henry Ford

# They Do Us Proud

We are proud to announce that on 31<sup>st</sup> of January, The Kalyani School Mixed U-17 Football team won the Finals against Wellington College by 6-0 in the Welly Football League. The participants were, **Avika Jain, Karish Kakkat, Tanvi Patel, Neil Rajani, Vedang Berry, Vivaan Jaggi, Harshil Shah, Hitansh Jain, Kanav Zavar, Samar Shah, Devansh Jobanputra, Aarav Nayar, Aarav Chandra, Edwin Alex, Jay Kore, Shaurya Anand, and Ayaan Puruswani**. This District level event was organized by Wellington College, Kharadi, and the TKS team impressed the spectators with their commendable teamwork and sporting skills. Congratulations Children! May you go from strength to strength.



In an Inter-School sports event conducted by Maharashtra Mandal, at the Agashe College, from 28th of January to 2nd of February, **Ajinkya Ankush** of Grade II, secured 3rd Place in Long Jump, in the U-8 Boys' category. **Dhruv Sathe**, of Grade II, secured 2nd Place in the 50 m Run in the U-8 Boys' category. **Mayra Yadav**, of Grade III, secured 3rd Place in the 80 m Run in the U-10 Girls' category.

We congratulate all our achievers on their commendable success, and wish them many more awards in the future.



Ajinkya Ankush



Dhruv Sathe



Mayra Yadav

**Dhruv Sathe** was a participant at another sports event conducted by the Pune District Amateur Athletics Association, from 31<sup>st</sup> of January to 1<sup>st</sup> of February. The event took place at the Sanas Ground, and Dhruv made us proud by winning 2nd Place in the 50 m Run and 3rd Place in the 100 m Run. With this achievement, he has qualified for the State-level Championship. Congratulations, Dhruv. May you go from strength to strength!



**Sanvi Purswani** from Grade IV, participated in The Lexicon Junior Model United Nations (MUN), held on 30th and 31st of January, and represented Thailand in the UNEP Committee on the agenda — Cleaning Our Oceans: Reducing Plastic and Marine Pollution. Her impressive representation won her the title, 'Brilliant Ideator'. We congratulate her on her oratory skills and wish her more success in the future.

# They Do Us Proud

**Karthick Arularasu**, of Grade VII, has secured the 8th Rank in the 50 m Breast Stroke in the U-13 Boys' category in the TriAqua Super Sprint Championship, approved by the Maharashtra Aquatic Association & Pune District Amateur Aquatic Association. The event was organized by Sayali's Aqualife, Deccan Gymkhana, AQUA NeXT, on 7<sup>th</sup> and 8<sup>th</sup> of February, at Deccan Gymkhana, Pune. We congratulate his sporting skills, and wish him many more successes in the future too.



**Avighna Arya** of Grade VII, participated in the U-13 Girls Basketball Match held at Deccan Gymkhana, Pune, on 1st of February. The event was organized by the Poona District Basketball Association. Avighna's team made a laudable contribution, and secured the Runner-Up position. We are proud of her and wish her many more successes in the future.

**Aryan Arora** of Grade VIII, has achieved the 1st Position at the Sports Champ Open Table Tennis event, 2026, which was conducted at the Legends Club Mundhwa, Pune, on 21st of February. It was a city level tournament and was conducted by Sports Champ Magazine, Pune. We congratulate Aryan on his accomplishment and wish him a smooth journey on the path of success.



**Ruhani Bharadwaj**, of Grade III, achieved the 1st Position in the U-12 Mixed, and U-13 Mixed categories at the Sports Champ Open Table Tennis Tournament, 2026. She was awarded the Player of the Tournament (Female) title. It was a city level tournament, and we are proud of Ruhani's performance. We wish to see her going from strength to strength.

Pune League Season-2 Karate Championship was conducted on 22<sup>nd</sup> of February at Pimple Gurav, New Sangvi, Pune. The event was organized by BKA, Pune District, and the participating Kalyaniites have brought home laurels again.

**Arihaan Sharma** of Grade III won a Gold Medal.

**Zidaan Nalwala** of Grade VI won a Gold Medal.

**Rudransh Masal** of Grade I won a Bronze Medal.

**Manasvi Narkhede** of Grade III won a Bronze Medal.

**Nehansh Kalbhor** of Grade IV won a Bronze Medal.

**Parth Tutakne** of Grade XI won a Bronze Medal.

We extend our heartiest congratulations to the medalists and wish them the very best in the future too.

**"Each day is God's gift to you.  
What you do with it is your gift to  
Him."  
— T.D. Jakes**



Arihaan Sharma



Zidaan Nalwala



Rudransh Masal



Manasvi Narkhede



Nehansh Kalbhor



Parth Tutakne

# They Do Us Proud

The Pudhari Newspaper conducted an Inter-School sports tournament from 4th to 6th of February, at the Sanas Sports Ground, Swargate. The Kalyaniites who participated in it in various categories, made us proud with their performances. Following are their achievements:

**Mayra Yadav** of Grade III, achieved the **1st Place in 50 m Run**, in the U-9 Girls' category.

**Vritti Nag** of Grade II, achieved the **3rd Place in 100 m Run**, in the U-9 Girls' category.

**Mayra Yadav, Vritti Nag, Aarya Madhikar and Adira Kamthe** achieved the **1st Place in the 4x50 m Relay** in the U-9 Girls' category.

**Shraavya Jinturkar, Mishka Chaubey, Yashika Kaistha and Myra Bhoir** achieved the **3rd Place in the 4x50 m Relay** in the U-11 Girls' category.

**Mishika Chaubey** achieved the **2nd Place in 200 m Run**, in the U-11 Girls' category.

**Yashikha Raviraj** of Grade IV, achieved the **2nd Place in High Jump**, in the U-11 Girls' category.

**Vidhi Lade** of Grade X, achieved the **1st Place in High Jump, and 100 m Hurdle** in the U-17 Girls' category.

We are indeed proud to see our girl power. May they always stand tall and confident, and keep winning such accolades.



**Mayra Yadav**



**Vritti Nag**



**Aarya Madhikar**



**Adira Kamthe**



**Shraavya Jinturkar**



**Mishka Chaubey**



**Yashikha Raviraj**



**Vidhi Lade**

**If you want to go fast,  
go alone. If you want  
to go far, go together  
— African Proverb**

# They Do Us Proud

We are proud to share that our U-14 Boys Cricket team were crowned Winners in the Khel Utsav Cricket Competition, which was a District level match. The event was conducted at the sports ground of The Kalyani School on 24<sup>th</sup> of February. We congratulate our boys on this remarkable pursuit, and wish to see them achieve even higher glories. Kudos to our Kalyaniites!!  
The team was represented by:

**Ayush Gosavi  
Sarva Singh  
Sidhant Lade  
Darsh Shah  
Viraj Pote  
Dev Shah  
Vedant Tikore  
Neyansh Rai**

**Nihaal Jobanputra  
Dyann Jhunjunwala  
Hritvik Vyaas  
Arush Kalbhor  
Aadish Sinha  
Prithviraj Chouhan  
Aarit Bharadwaj  
Arav Jha**



Our U-12 Boys Cricket team were no less impressive. They bagged the Runner-up trophy. The participants were:

**Ayaan Singh  
Shrehan Patnaik  
Avneesh Bhadoria  
Rishi Rathi  
Darsh Shah  
Abhinav Jha  
Eshan Punalur  
Vedant Tikore**

**Varad Raipur  
Nihaal Jobanputra  
Atharva Beriganjan  
Prithviraj Chouhan  
Vigya Jaiswal  
Mahi Takale**

**We congratulate our boys on this remarkable pursuit, and wish to see them achieve even higher glories.  
Kudos to our Kalyaniites!!**

**“Striving for success  
without hard work is like  
trying to harvest where you  
haven’t planted.”  
— David Bly**

# They Learn Beyond Their Books

The Khel Utsav Inter-School Boys' Cricket Competition for the academic year 2025–26 was successfully conducted from 9th February to 24th February 2025, at The Kalyani School playground. The tournament witnessed enthusiastic participation from 16 schools, creating a vibrant and energetic atmosphere marked by competitive spirit, exemplary sportsmanship, and high-quality cricket.



The event served as a dynamic platform for budding cricketers to demonstrate their technical skills, tactical awareness, teamwork, and leadership. Each match reflected intense competition, discipline, and passion, making the tournament a memorable experience for players, coaches, and spectators alike. At the end of the tournament, the participants developed a deeper understanding of cricket skills, strategies, and gameplay. A camaraderie was fostered that developed a healthy competitive spirit among all the schools. The matches were well timed, featuring exciting and competitive fixtures. And continuous cheering and encouragement from students, teachers, and parents, added enthusiasm and vibrancy to the event.

The Closing Ceremony, held on the school grounds and in the Central Courtyard, marked the successful conclusion of the tournament. The ceremony celebrated not only the winners but also recognized the efforts of all participants, coaches, officials, and parents.

Trophies, medals, and certificates were awarded amidst enthusiastic applause, while special appreciation was extended to match officials and organizing members for their dedicated efforts, making the event a grand success. The Kalyani School U-12 and U-14 teams both performed impressively, with their usual expertise and enthusiasm, and won accolades from the spectators. The U-12 team brought home the Runner-up trophy, and the U-14 boys were the Winners at the end of the tournament. The Khel Utsav Cricket Competition did not merely crown champions, it nurtured future sportsmen, and created lasting sporting memories.



**“Hard work beats talent when talent fails to work hard.”**  
— Kevin Durant

# They Learned Beyond Their Books

The students of Grade II, visited Udaan Biodiversity Park, Viman Nagar, on 2nd of February, to learn about the importance of biodiversity and the need to protect plants, animals, and natural habitats. As a part of experiential learning and environmental education, the children were given an opportunity to observe a variety of plants, insects, birds, and other living organisms found in a biodiversity park, and learn about the role of ecosystems in maintaining a balance in nature.

Using guided trails, the students explored various sections of the park that preserved different species of flora and fauna. The teachers conducted engaging games and age-appropriate sessions, explaining the significance of preserving natural habitats and the roles of plants, insects, and birds in the ecosystem.

The children asked thoughtful questions and actively participated in interactive discussions, and the teachers encouraged them to reflect on the importance of environmental conservation and relate it to topics learned in class. The visit to Udaan Biodiversity Park proved to be a meaningful and enriching experience. It supported The Kalyani School's learning goals by fostering environmental awareness, empathy, and observational skills among the Grade II students. The trip nurtured curiosity, respect for nature, and a deeper understanding of the interconnectedness of living beings.



The students of Grade VII are learning about plant propagation and nursery management in 'Kaushal Bodh', their activity book of vocational education. On 5<sup>th</sup> of February, they were taken for a visit to More Garden Nursery, to get hands-on exposure to how plants are grown and cared for, in a professional nursery. The visit was both educational and enjoyable. At the nursery, they observed a wide variety of flowering, ornamental, and sapling plants. Mr. More explained the importance of proper sunlight, watering, soil mixture, and shade for healthy plant growth. Students learnt several basic nursery techniques, especially vegetative propagation methods. They were introduced to stem cutting, where new plants are grown from parts of the parent plant. They also learned about grafting, a technique used to combine the best qualities of two plants. The use of tools such as pruning shears, grafting knives, and nursery bags was demonstrated carefully.

They came to understand how compost and cocopeat are used to improve soil quality, and the right methods for protecting young plants from pests and excessive heat. The interaction helped students connect textbook concepts with real-life practices.

Overall, the visit to More Garden Nursery enhanced the students' understanding of plant reproduction; it encouraged their environmental awareness, and inspired them to care for plants and nature, responsibly.



**“What you do makes a difference, and you have to decide what kind of difference you want to make.”**

**— Jane Goodall**

# They Learned Beyond Their Books

The Grade VIII students visited KF Bioplants, Manjri, Pune, on 10<sup>th</sup> of February, for an educational field trip aimed at enhancing their understanding of plant biotechnology and sustainable agricultural practices. The visit began with a welcome and safety briefing by the KF Bioplants team, followed by an introduction to plant tissue culture and its significance in modern farming.

Students were guided through different sections of the facility, including the test laboratory, growth chambers, and nursery areas. The students observed various stages of plant development and learned about the role of nutrients, temperature, and hygiene in plant cultivation.

An interactive session allowed the students to ask questions about career opportunities in biotechnology, and environmental conservation. The students gained practical exposure to plant tissue culture techniques, and learned how biotechnology is used for large-scale plant production. They developed an understanding of sterile laboratory practices, stages of plant growth, and the importance of scientific innovation in agriculture. The visit also helped students connect classroom concepts with real-world applications, fostering curiosity and scientific thinking.

The visit concluded with a reflection activity, where they shared their observations and key learnings from the trip.



The students of Grade III visited Udaan Biodiversity Park in Viman Nagar on 13<sup>th</sup> of February, to learn about biodiversity and its significance. The purpose of the visit was to help them recognize the importance of protecting plants, animals, and natural habitats. Through experiential learning, the students had the chance to observe a diverse range of plants, insects, birds, and other living organisms within the park. They also discovered how various ecosystems interact and work together, to maintain a balance in the environment. During the guided trails, the students explored different areas of the park that highlighted a variety of flora and fauna. The teachers conducted interactive activities and age-appropriate sessions, to explain the importance of conserving natural habitats, and the roles that different living organisms play within an ecosystem.

The students remained enthusiastic throughout the visit. They asked thoughtful questions, actively engaged in discussions, and connected their observations to the environmental concepts they had learned in class. The visit to Udaan Biodiversity Park proved to be a meaningful and enriching experience. It aligned with The Kalyani School's educational objectives, by promoting environmental awareness, encouraging keen observation, and fostering respect for nature. The trip also nurtured curiosity and helped the students to gain a deeper appreciation of the interconnectedness of all living beings.



**"I like gardening—it's a place where I find myself when I need to lose myself."  
— Alice Sebold**

# They Learned Beyond Their Books

On 18th of February, the students of Sr. KG, visited a local supermarket as part of their experiential learning programme. The visit was planned to connect classroom learning with real-life experiences, and to build awareness about community spaces. During the visit, they explored different sections of the supermarket, including the fruits and vegetables section, dairy section, packaged food aisles, and the billing counter. The teachers explained to the students, how and why items were arranged systematically on shelves according to categories. The children enthusiastically identified common items such as fruits, vegetables, milk, and bread. They were encouraged to differentiate between fresh and packaged foods, and discuss which food items are healthy or unhealthy at a basic level. They also observed the cashier, scanning items and completing the billing process. They waited patiently in line, and followed safety instructions throughout the visit. The trip provided valuable exposure to real-world learning, while reinforcing discipline and social behaviour.



The students of Grade IV visited the Raja Dinkar Kelkar Museum on 13<sup>th</sup> of February, to identify the historical and cultural significance of this heritage building, which is a treasure house of over 20,000 artifacts representing India's artistic and cultural heritage. They learned how traditional crafts, materials, and regional art forms reflect India's cultural evolution and the importance of preserving cultural artifacts and historical objects, for future generations. The students eagerly examined the artifacts such as wooden sculptures, musical instruments, metalwork, paintings, and household objects, and were also able to explain the cultural and artistic importance of this unique collection. As they explored the galleries, the students observed how simple household items from earlier centuries revealed artistic sensibilities, regional variations, and the technological skills of artisans. They also gained insight into the lifestyles, traditions, and customs of people from different communities, enhancing their understanding of India's cultural diversity.

They showed an interest in the artifacts that reflect India's everyday life, traditions, and artistic brilliance, and also expressed an increased appreciation for the preservation of heritage. The field trip could successfully connect classroom learning with tangible representations of India's diverse cultural history.



**"It does not matter how slowly you go, as long as you do not stop." — Confucius.**

# They Learned Beyond Their Books

On 13th of February, the students of Grade V went on an educational field trip to Shaniwar Wada in the old city of Pune.

After reaching the fort, the teachers and guide explained the historical importance and significance of the name of the Wada, which was built in 1732 by Peshwa Bajirao I. The students were highly impressed by the fort, which spreads over approximately 625 acres and is surrounded by strong stone walls. During the visit, they learned about the three important gates — Mastani Gate, Jambhul (Jambawar) Gate and Narayan Rao Gate, each of which has its own historical importance and stories connected to the Peshwas. They also saw the beautiful gardens, and the remains of the grand palace inside the fort. The trip was very informative and helped the learners understand the glorious history of the Maratha Empire. They returned to school with happy memories and valuable knowledge about the rich heritage of India.



The Grade I students visited the Erandwane Fire Museum on 18th of February, to learn about the role of firefighters and the preventive measures taken during emergencies. The visit also helped children learn about the history of firefighting in Pune. They had the opportunity to see various tools used by firefighters to extinguish fires. They observed the functioning of different hose pipes used in fire trucks during emergencies. The different types of fire suits sparked great curiosity among the children, and they were excited to see them up close. They also learned about the important fire prevention measures and safety practices to follow during a fire emergency.

The students remained enthusiastic throughout the visit. They asked intelligent questions, actively engaged in discussions, and connected their observations to the environmental concepts they had learned in class.

The visit to the Erandwane Fire Museum proved to be a meaningful and enriching experience. It aligned with The Kalyani School's educational objectives by promoting awareness, encouraging keen observation, and fostering respect for community helpers. The trip nurtured curiosity and helped students develop a deeper appreciation for the brave individuals who help keep us safe.



**“It is not knowledge, but the act of learning, not possession but the act of getting there, which grants the greatest enjoyment.” — Carl Friedrich Gauss**

# They Learned Beyond Their Books

A story telling activity in Hindi and Marathi, was conducted on 20<sup>th</sup> February, for the students of Grade I, in the Multipurpose Hall. A total of 16 students participated in the event, of which 8 students narrated their stories in Hindi, and 8 students, in Marathi. The anchoring was done both in Hindi and Marathi by the anchors. They made a commendable effort in entertaining the audience. The participants also used relevant props while narrating their story. The topics they had selected were interesting and engaging. They narrated their tales with confidence, fluency and poise. The stories spread valuable messages on morals and life skills, other than entertaining the audience. The objective of the programme was to promote an understanding and regard for the Indian languages, which was achieved successfully. All the teachers and students of Grade I attended, and thoroughly enjoyed the event.



As part of the ISRO SPARK Programme, Aayush Jha (VIII B) and Reyaansh Agarwal (VII C) were selected for an advanced scientific visit to Ahmedabad from 9<sup>th</sup> to 12<sup>th</sup> of February, to gain direct exposure to India's premier space and plasma research institutions. At the Vikram Sarabhai Space Exhibition, the students went through a deep practical learning on various space topics, like satellite payload integration, communication architecture, and the societal applications of space technology, under the mentorship of learned scientists, who gave them valuable insights into mission planning, satellite validation protocols, and career pathways in aerospace engineering. The Gujarat Science City presented an advanced demonstration, effectively illustrating high-voltage discharge, ionization, electric fields, and electromagnetic phenomena. The programme profoundly enhanced the students' scientific curiosity, research orientation, and confidence in pursuing careers in astronomy and aerospace engineering.

Under the same programme, on 23 February, Reyaansh Aggarwal, Hrida Gawade, Aayush Jha, Yati Dwivedi, Ayaan Shaikh, and Priyani Anand, visited the ISRO-UoP Centre at the Space Technology Cell, Savitribai Phule Pune University, under the SPARK Programme, to present their first-year practical project, the Gripper Mechanism. The practical session included designing and launching paper rockets, using model fuel systems and wired ignition engines, demonstrating thrust generation, Newton's Third Law of Motion. For the final practical evaluation, the team developed a Hydraulic Arm – Gripper Mechanism inspired by Canadarm2 aboard the International Space Station. The prototype was presented to the Programme Coordinator Mr. Santosh Pise, at the SPPU Space Technology Cell office, and the students were commended for their appreciable efforts. The visit to the ISRO-UoP Space Technology Cell at Savitribai Phule Pune University was an enriching and inspiring experience, which enhanced students' confidence, communication, and technical understanding. The programme promoted teamwork, problem-solving skills, and strong motivation toward advanced research in space science and engineering.



# The Fun They had

On 3<sup>rd</sup> of February, the Middle School Sports Debate Competition was organised by The Kalyani School in collaboration with Sports Champ, with great enthusiasm and intellectual vigour. The competition aimed to bridge the worlds of sport and debating, by encouraging students to think critically, articulate their ideas confidently, and work effectively as a team.

The event was judged by Mr. Bhushan Thakur, Founder of Sports Champ International, and Ms. Jasleen Khot, Academic Coordinator of Grades I to III. To begin with, the students from the four Houses — Godavari, Krishna, Koyna, and Sahyadri — competed on the topic, 'Sports is a Good Career Option.' The arguments in favour of the topic, and against, reflected thorough research, logical reasoning, and confident delivery. Based on the Judges' evaluation, Sahyadri House and Koyna House qualified for the Final round. The finalists debated passionately on the motion, 'India is a Sports Loving Nation,' presenting well-structured arguments and effective rebuttals.

After careful deliberation, the Judges declared Koyna House as the winner of the event. It concluded with reflections from the dignitaries, leaving the participants enriched with valuable learning experiences.



## Runners Up Sahyadri House:

**Nihaal Jobanputra** - Grade VI  
**Maithalli Jagdale** - Grade VI  
**Aarav Vatyani** - Grade VII  
**Tavishi Agarwal** - Grade VIII

## Winners Koyna House:

**Ansh Bhutada** - Grade VI  
**Tanvi Nigam** - Grade VII  
**Zenisha Ramani** - Grade VII  
**Guneet Taneja** - Grade VIII

“There is an old saying: When everyone is thinking the same thing, no one is thinking very much.”

— Byron Dorgan

# The Fun They had

The Annual Parents' Cricket Match was successfully organized on 14th of February, at The Kalyani School sports ground. The event witnessed enthusiastic participation, sportsmanship, and a vibrant spirit of camaraderie among the participating parents. It aimed to strengthen the bond between the school and parents, while promoting fitness, teamwork, and healthy competition.

The tournament was conducted in a T-10 format, and followed a well-structured schedule to ensure smooth and timely execution of matches. All participating teams followed the rules and terms of the game, and maintained a positive and cheerful ambience throughout.

The matches were competitive yet friendly, creating an atmosphere of excitement and mutual respect.

The event concluded with a Prize Distribution Ceremony, appreciating the efforts and participation of all teams. The Parents' Cricket Match proved to be a grand success, creating memorable moments and highlighting a rare bond among the Kalyaniites.

## Results

**1st Place: Team Champions**

**2nd Place: Team Dhurandhar**

**3rd Place: Team Warrior**



**Team Warrior**



**Team Dhurandhar**



**Team Champions**

**"Winning isn't always finishing first.  
Sometimes winning is just finishing."**

**— Manuel Diotte**

## TKS Commitment to Inclusiveness

As part of the school's ongoing commitment to inclusive education and early intervention, a collaborative meeting was held for a visually challenged student, from Jr. K.G. A, to discuss strategies that would support her learning, mobility, and overall development, within the classroom and her environment. She is an enthusiastic student, and a good listener. She follows instructions, and participates in all the class activities, as well as all the extracurricular activities in school, enthusiastically. At present, she is using Nonvisual Desktop Access (NVDA), a free, open-source screen reader for Windows, for the visually impaired in the classroom.

The objective of the meeting was to share practical strategies, assistive tools, and classroom adaptations that would help make learning more effective, engaging, and inclusive for the child. This honest initiative is going to help her respond with confidence and verbal instructions, and develop increased independence in movement with the help of a cane within the school space.

Her parents have been asked to share observations about the child's strengths, interests, and needs at home, and to maintain consistency between home and school practices. The meeting depicted a sincere effort of the school to help our student, realize her potential to its fullest. After the meeting, her teachers gained practical strategies to support inclusive classroom practices for her, and her parents felt reassured and supported by the school's proactive approach.



**“Inclusion is the art of seeing value where others see variance.”**

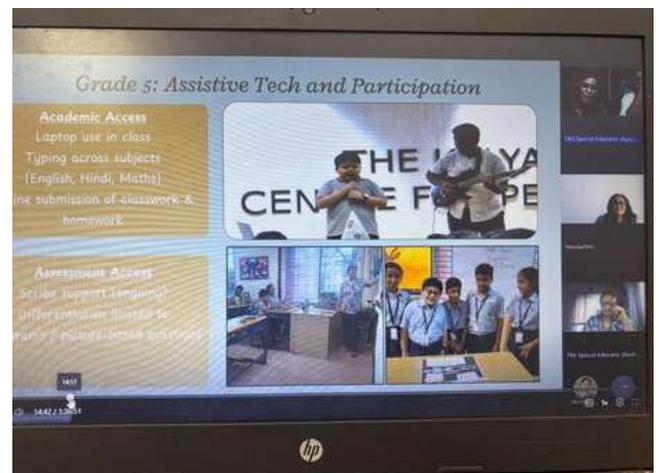
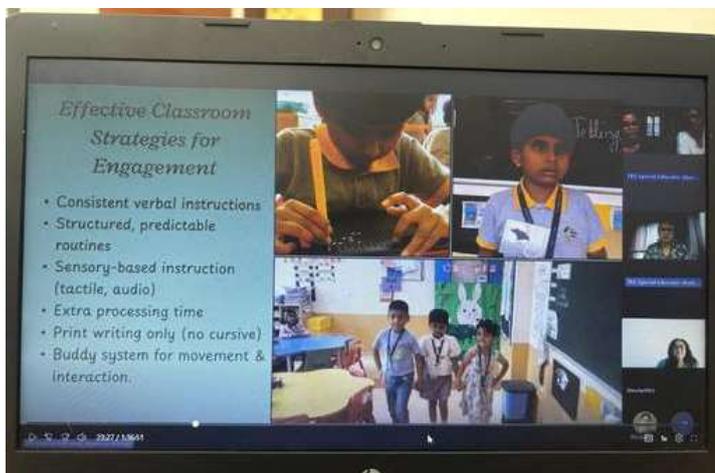
**— Wayne Chirisa**

# TKS Commitment to Inclusiveness

On 23rd of February, The Kalyani School SEN Department facilitators shared best practices of the school in supporting students with visual impairment, at the online SEN Connect Session. They shared effective and impactful inclusive strategies implemented at the school.

The presentation featured two case studies from Junior KG and Grade V, thoughtfully chosen to demonstrate how individualized support evolves in the school, from the early years, and continues till the higher Grades. The cases highlighted students' journeys from early identification and foundational interventions, to developing greater independence over time. The session showcased positive outcomes in academic engagement, self-confidence, functional independence, and social participation. Challenges were discussed with reflection and clarity, along with the practical strategies used to address them, including differentiated instruction, tactile and auditory learning materials, assistive tools, and environmental adaptations.

A key takeaway from the presentation was that inclusion is a shared responsibility. Strong collaboration between the SEN team, class teachers, and parents, ensures consistent support and continuity of learning both in school and at home. The session concluded with the school's future goals, focusing on strengthening inclusive practices, expanding assistive resources, ongoing teacher training, and building sustained partnerships with families and specialists. The presentation was well received and appreciated for its structured approach, practical insights, and child-centred focus, reaffirming the school's commitment to empowering visually impaired students to thrive academically and independently.



**"Diversity is having a seat at the table,  
inclusion is having a voice, and belonging is  
having that voice be heard."**

**— Liz Fosslien.**

# TKS Celebrates Heritage

On 18th of February, The Kalyani School transformed into a hub of Maharashtrian culture and valour, by celebrating two significant occasions — Shiv Jayanti, to commemorate the birth anniversary of the great Maratha king, Chhatrapati Shivaji Maharaj; and Marathi Day, to honour the state language of Maharashtra.

The Primary School students of Grades II to V came together to present a series of high-energy performances that brought history to life. The Grade V students enacted the Battle of Sinhagad, portraying the bravery of Tanaji Malusare, to inform the audience of his ultimate sacrifice for the Swarajya. The Grade III students performed a Bharud, a traditional folk-art form. Their rhythmic storytelling and folk attire captured the essence of Maharashtra's spiritual and social heritage. The musical tributes of Grades II and IV moved the audience with patriotic fervour, and also the light-hearted playfulness of Maharashtrian culture. The students of Grades IV and V also demonstrated the agile Lathi-Kathi performance, which was the traditional Maratha martial art skills used during the era of the Chhatrapati.

The students of Grades VI to VIII, presented a powerful Shivgarjana and Powada, honouring the bravery and legacy of Chhatrapati Shivaji Maharaj. The energetic performance filled the atmosphere with pride, joy, and cultural exuberance. A thoughtful skit on Marathi literature titled 'Kavya' was presented, which highlighted the richness and beauty of Marathi literary traditions. The programme continued with a graceful 'Bhupali' dance, showcasing the traditional culture of Maharashtra, and a soulful 'Shetkari Geet' reflecting the life and struggles of farmers. The audience also enjoyed a melodious Abhang music performance, celebrating the devotional heritage of the state. At the end of the programme, the students performed a graceful dance dedicated to the glory of Marathi literature. The programme concluded with an inspiring speech by the Director, who emphasized the importance of the Marathi language, and encouraged everyone to preserve and promote Marathi in daily life.

The celebration concluded on a high note of patriotism. It was more than just a function; it was a lesson in history and culture that left the students feeling inspired and connected to their roots.



**“It takes a village to raise a child”.**  
**— African Proverb**

# Special Assemblies

On 3rd of February, the students of Grade I A presented their Special Assembly on the topic 'Basant Panchami'. A well written skit was the main attraction of the Assembly, through which, the students explained the importance of the day, highlighting how it symbolises new beginnings, knowledge, and happiness. An interactive Quiz added further excitement, and made the Assembly engaging and enjoyable for all.

The event also featured an energetic and graceful dance performance. The students performed with remarkable confidence and enthusiasm, earning heartfelt appreciation from everyone present. The programme concluded on a joyful note with a felicitation of achievements. Overall, the Assembly was a colourful and lively presentation, showcasing the talent, confidence, and enthusiasm of the students of Grade I A.



World Read Aloud Day was celebrated on 4<sup>th</sup> of February, through a Special Assembly by the students of Grade V B. It is a day observed globally on the first Wednesday of February, and was founded by Lit World. The Assembly highlighted the joy, importance, and power of reading aloud. It aimed to inspire the students to develop a love for books, strengthen focus, and appreciate storytelling as a shared human experience.

The children presented a melodious group song that conveyed how reading helps minds grow, builds confidence, and brings happiness. The performance perfectly captured the spirit of the occasion. They laid emphasis on reading, which is not just a skill, but a fundamental human right that connects people across cultures and generations. A short skit titled, 'Read Aloud, Connect the World' effectively conveyed the relevance of reading aloud in today's world. The students also presented a joyful group song and a dance performance that celebrated the rhythm, and the magic of stories, adding energy and creativity to the Assembly.

Special activities planned for the day were introduced, including a 'One-Minute Read Aloud Chain', a 'Focus Challenge', a 'Stories from the Home Corner' initiative, and a 'Family Read Aloud Challenge', all designed to promote attentive listening, family bonding, and a lifelong love for reading. A unique segment titled 'Granny's Tips for World Read Aloud Day', shared valuable advice on reading slowly, using voice modulation, listening carefully, sharing stories together, and reading every day. It reminded everyone of the warmth and wisdom of traditional storytelling.

The World Read Aloud Day Assembly was an enriching experience that reinforced the message that reading aloud connects hearts, sharpens minds, and brings stories to life — one voice at a time.



**"Wear the old coat  
and buy the new  
book."**

**— Austin Phelps**

# Special Assemblies



On 10th of February, Grade V C presented a vibrant and meaningful Special Assembly on the theme 'Safe Internet – Think Before You Click!' The programme began with an enactment, where friends are shown chatting about the wonders of the internet, followed by a dazzling ramp walk of popular apps. The stage then came alive with a humorous yet thought-provoking nukkad natak, portraying amusing real-life digital situations. It also conveyed a powerful message about online safety. An engaging Quiz followed, where the students enthusiastically guessed digital terms, filling the atmosphere with excitement and curiosity. The melodious group song 'Click With Care', spread awareness through harmonious notes. The Assembly culminated in a spectacular mask dance, and an energetic tutting performance, symbolising the hidden faces of the virtual world, and the need for vigilance. The entire presentation was a blend of creativity and wisdom, inspiring everyone to pause, ponder, and think wisely before they click.

The children of the Nursery Class conducted an engaging and informative Special Assembly on 12<sup>th</sup> of February, on the topic Aqua Friends. The event was beautifully presented by the little ones. It began with a warm and cheerful welcome note, followed by the morning news. The highlight of the Assembly was a meaningful skit titled, 'Save the Ocean, Save the Animals'. The children dressed up as sea creatures, and showed how plastic pollution harms marine life. They gave a strong message about keeping our oceans clean, and protecting sea animals. After that, the school choir presented a melodious song titled, 'We Are the Sea Animals'. The children sang with enthusiasm, spreading awareness about loving and caring for ocean life. The excitement continued with an energetic dance performance, 'Ocean Jam'. The students performed with colorful props, and their joyful expressions made the ocean theme come alive on stage. The audience was engaged with some interesting and fun facts about sea animals. The Assembly successfully conveyed knowledge about the importance of Oceans. The children promised to put waste in the dustbins, and to spread awareness related to ocean care. The Assembly concluded with a heartwarming vote of thanks delivered by the 3-year-old students, who expressed gratitude to everyone for their support and encouragement.



**"That's what kindness is. It's not doing something for someone else because they can't, but because you can."**  
— Andrew Iskander

# Special Assemblies

On 12<sup>th</sup> of February, Grade V A held an engaging Special Assembly to celebrate World Radio Day. The Assembly was uniquely presented in the style of a live radio broadcast, with the narrators speaking like energetic radio jockeys, which immediately captured the audience's attention. The students tried to portray the importance of radio, as a powerful medium of communication that connects hearts without screens or visuals. It also emphasized how radio has informed, entertained, and comforted people across generations, especially during important historical moments and emergencies. One of the highlights of the Assembly was the emotional skit titled, 'The Voice that Found Me'. The performance portrayed how radio can reconnect separated families, and serve as a bridge of hope. Following this, the students sang the choruses of popular radio songs, recreating the nostalgic charm of classic radio programmes. The Special Assembly was a perfect blend of education, creativity, emotion, and entertainment. It successfully highlighted the timeless relevance of radio and reminded everyone of the enduring power of the human voice.



On 6<sup>th</sup> of February, Grade V D conducted a meaningful Special Assembly on the theme 'We Are All Equal'. The programme focused on promoting equality, empathy, and mutual respect in everyday life. The students began by quoting the tenet about equal rights and dignity for all citizens, from the Constitution, and reminded everyone that fairness and justice form the foundation of our society.

A creative segment titled 'Museum of Inequalities' introduced the audience to various forms of discrimination, including gender bias, economic differences, and unequal opportunities. Through placards and short role-plays, the students thoughtfully explained how such inequalities affect people and how they can be reduced through awareness and action. This was followed by a touching poem recitation, that beautifully conveyed the message that despite our differences in language, appearance, or background, we all share similar dreams and feelings, and it left a strong impact on the audience. The skit, 'A Regular Classroom', portrayed everyday situations, where inequality was subtly visible among students. As the story unfolded, the characters realized their mistakes and corrected their behaviour, emphasizing the importance of inclusion and kindness. The Assembly concluded with a vibrant dance, celebrating unity in diversity. The audience applauded the confident performances, and appreciated the seamless blend of awareness, creativity, and inspiration.

**People learn to hate, and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite."  
— Nelson Mandela**

# Special Assemblies

On 10<sup>th</sup> of February, Grade I D conducted a Special Assembly on the topic, 'Love and Kindness'. The students enthusiastically participated, to convey the importance of being compassionate and caring towards everyone.

The Thought for the Day reminded the audience that small acts of kindness can make a big difference in someone's life. The Kindness WOW Facts segment was both informative and inspiring. The students then performed a short skit that portrayed how helping others, using polite words, and showing empathy can create a loving environment at home and school. Their expressions and dialogue delivery were commendable. Adding energy and joy to the programme, the children presented a lively dance performance celebrating love, friendship, and togetherness. Overall, the Assembly was a meaningful presentation, and the students performed with great confidence which impressed the audience.



**“Kindness in words  
creates confidence.  
Kindness in thinking  
creates profoundness.  
And kindness in giving  
creates love.”**

**— Lao Tzu**

# Form Morning - Senior K.G.

The students of Sr. KG of The Kalyani School celebrated their Annual Form Morning on 13th of February. The event included a thoughtfully curated stage presentation titled, 'The Trial of the Big Bad Wolf', a fun and engaging courtroom drama designed especially for young learners. The story revolved around the Big Bad Wolf, who is commonly believed to be wicked due to his image projected in the renowned children's classic, Red Riding Hood. But the play projected that in reality, he is misunderstood. Owing to this perception, the wolf is taken to court, where a jury listens carefully to the case, to decide his future. The play also incorporated two other classics, adding an element of drama. Characters from 'The Three Little Pigs' made appearances, and the courtroom setting drew inspiration from '12 Angry Men'.

As the trial unfolded, the truth gradually emerged, which taught the audience valuable lessons about fairness, empathy, and the importance of hearing every side of a story. The play beautifully blended humour, drama, and strong moral values, making it meaningful and age-appropriate for young children. Lively music and dances made the presentation colourful and vibrant, and made it even more entertaining and engaging.



The children actively participated in rehearsals and performances, which helped build confidence, expressive skills, teamwork, and coordination. Through the group performances, the students developed an understanding of moral values, which were conveyed through storytelling and dialogue. Their exposure to the stage taught them discipline, and the integration of creative arts enhanced overall learning and enjoyment. The regular practice sessions enabled the children to perform with enthusiasm and joy, reflecting their learning beyond the classroom.

At the end of the event, both parents and teachers observed positive growth in the students' confidence, coordination, and value development. The collaborative effort made the event a meaningful and rewarding experience for everyone involved.



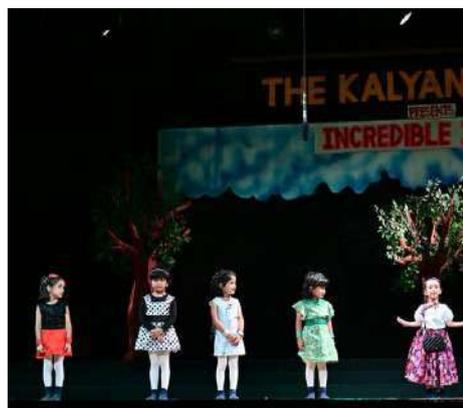
**"It is a fine thing to be honest, but it is also very important to be right."  
— Winston Churchill**

# Form Morning - Junior K.G.

The students of Nursery and Jr. KG had their Form Morning on 27th of February. The topic of their presentation was 'Incredible India'. It was a vibrant and joyful play that followed a group of foreigners visiting India to experience the rich culture. They got in touch with Happy Tours and Travels, where they were welcomed by Ghoomti, an energetic and friendly travel guide. Ghoomti took them on an exciting journey through various Indian states, including Goa, Gujarat, Maharashtra, and West Bengal. Along the way, the visitors discovered India's diverse traditions, delicious cuisines, famous landmarks, and unique customs.

The day brought a lot of excitement among the children, as they changed into their vibrant costumes and touched up their hair and make-up. Filled with music, dance, and lively interactions, the play highlighted the tenet of unity in diversity, and the cultural richness of India, leaving the spectators impressed and deeply appreciative of the rich and diverse culture of our country.

The entire presentation was a resounding success, providing an enchanting experience for all involved. It was a testament to the creativity and dedication of our teachers, and a storehouse of potential among the students. The children learnt a lot about the performing arts, built their confidence and were able to see the fruit of their hard work.



"I like to see a man proud of the place in which he lives. I like to see a man live so that his place will be proud of him."  
— Abraham Lincoln